BOSNIA AND HERZEGOVINA
STANAG 6001 TEST

WRITING TEST

TEST BOOK

PIN

INSTRUCTIONS: There are two tasks to this test. The time allocated for this test is 90 minutes. You are advised to spend 30 minutes on task one and 60 minutes on task two. You are allowed to write 15 % more or less words than specified in the task. The last page of the book can be used only as a draft page and will not be a subject of scoring. Do not exceed the given lines for writing! DO NOT write your name on this book!

DO NOT OPEN
THE BOOK UNTIL TOLD TO DO SO!

Level 2 example

TASK 1

Write around **150 words**.

Imagine you travelled to USA a few weeks ago. Because of a delay in Frankfurt, you missed a connecting flight to Washington.
Write an e-mail of complaint to the airline company. In your e-mail:

- Explain what happened (caused the delay).
- Express how you felt.
- Describe what problems this delay caused you.

Dear sir,_____

I am unsattisfied customer who is using your company service for at least 2 year till now._____

Two weeks ago I had sceduled flight from Sarajevo to Washington via Frankfurt international airport. I have booked tickets online months ago. In Frankfurt after arival I had to catch connecting flight on other US airliner. Your flight Sarajevo to Frankfurt (flight No 2451) had a technical problem on Sarajevo airport. Because we were allready boarded I could not make arangments for booking later flight from Frankfurt to east coast of USA. Eventualy I manage to get to washington by later flight but ticket money for first flight was not refundable in our time of arrival to Frankfurt. I was stuned, dissapointed and angry at first but eventualy I accepted my faith and enjoy mutch less visit at US with 1500 $ les pocket money._____

_____ Mr D. Deskovic_____

Level 3 example

TASK 2

Choose **one** of the following topics below and write an essay between **250 and 300** words.

(NOTE: *There will be two more topics for task 2 to choose from.)*

Task example:

Topic # 1

With recent developments of language teaching/testing methodologies, and recent advancement in the studies of cognitive processes and language acquisition one might have expected that teachers would readily embrace the new information, and implement it in their pedagogical approaches. Nonetheless, many teachers are still using old-fashioned teaching methods and opposing the change.

Some teachers resist change. In your response, include the analysis of older and newer teaching or testing methodologies.

TOPIC # 1

Language teaching and testing theory and methodology has liko no other field undergone constant change in the past forty years due to a very large and active academic group of researches in the field of language acquisition, research in memory and brain processes linked to learning (cognitive and neurological research) and the hayday of technology available for the use in classrooms and in testing. Teachers on the other hand focus on the practical implementation of learning methodologies in enviroments that are often not prepared for absorption of such academic research and information. Pencil and paper tests, which are the traditionalway of conducting tests and allow the teacher e.g. to make last minute changes to the set of questions and tasks that are covered by the test are still a lot easier to organize than booking a computer room (which often is not available or has to be shared) and conducting a CAT-type (Computer Adapted Test) test, which is in some way much more standardized and forces the teacher to a greater degree to adhere to a pre-defined course of teaching. Teachers often develop a preferred sequence of the topics they want to cover in their class and since classroom activities, the curriculum and the achievement tests are closely inter-dependent, they miss the spontaneity (that self-made pencil and paper tests could provide) and are therefore reluctant to use computer-aided test. The lack of training may be

another factor explaining their reluctance to use new technologies, like CAT,

the internet, email and online school-net groups, projectors and media-based

language projects, etc. Etc. , as well as new theories and acquiring a

languiage._____

In conclusion teachers might choose to use a teaching methodology that does

not follow the „latest hype or fashion in teaching", they should in general be

well-informed about the developments in teaching and testing._____